



Evidencing the Impact of the Primary PE and Sport Premium

Birdwell Primary School
2022-23



Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

At Birdwell Primary School, we firmly believe that sustainable improvements to the quality of PE and sport is fundamental to developing outcomes for our pupils. We aim to use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

We welcome the Sports Premium Grant to provide additional funding to improve provision of Physical Education (P.E) and sport in our school. The key areas for consideration are; Physical education, Healthy active lifestyle choices and Competitive sports.



Current achievement and priorities

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>As a result of sports funding the following have been evidenced through subject monitoring, lesson observations and learner discussion</p> <ul style="list-style-type: none"> • All children are encouraged to take part in competitive sports • Extra-Curricular sports clubs provided for EYFS, KS1 & KS2 children before, during and after school • Increased participation in inter school sports competitions • Fully inclusive sports programme • Specialist coaches upskills staff and there is now high quality teaching and learning in PE being delivered by school staff • Early Years and KS1 accessed specific coaching showing development of fundamental skills 	<ul style="list-style-type: none"> • Further develop quality of teaching & learning of PE • Develop a broader range of extra-curricular activities. • Introduce a whole school tracking system to detail inter-intra activities children have taken part in. • Further develop curriculum assessment and monitoring tool using INSIGHTs • Use of Pyramid Partnership to develop sporting activities across schools within the borough. • Develop healthy lifestyle choice initiatives through walk/scooter or bike to school, and healthy breakfast club options.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	74%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	71%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	63%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2022/23		Total fund allocated: £17,630		Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				49%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Adult lead activities before/after school clubs	Four after school clubs: KS1/KS2 Cricket, KS2 Invasion and Ball Games, KS1 Multi Skills	Sports Leaders and extra-curricular activities: £6,270	The school has engaged with Team Active and ‘Freddie Fit’ to offer a comprehensive range of physical activity to all children. All PP children have accessed extra-curricular clubs and there has been a significant proportion of SEND children.	Children to have increased levels of fitness and passion for physical activity. These will be offered before and after school.	
Track attendance for clubs	Use a weekly club register				
Frequent competitions inter school (in KS1/KS2)	Attend weekly competitions/teach skills in preparation for competition through PE lessons			Increased levels of concentration in class. Network links created across school not only locally.	
Create new timetable for 2021-22		Sports Coach to provide CPD for Play Leaders: £1,200	Sports leaders have attended all events and set up activities during unstructured breaks. This has also been supplemented by the set up of Playground Leaders to incorporate the PE curriculum into break and lunch times for children to consolidate the skills delivered.	Support provided from other providers/school sports coaches to ensure staff development and pupil engagement is key.	
Continue with progression documents for each PE unit/complete year overview	Sports lead distribute PE curriculum/progression skills and tracking system to all teaching staff ensuring consistent coverage across school				
Sharing good practice with teaching staff.					
Children are able to access a range of activities additional to the requirements of the curriculum and these are accessed through extracurricular clubs which change on a termly basis.	Sports hall timetable ensuring all cohorts have 1 hour per week (indoors)			All children in school have the opportunity to participate in physical activity each day in school.	
	Develop school ethos of bringing PE kit (come to school in it on PE days)	Sports Partnership Agreement: £1,100	All clubs have been full to capacity and parental voice demonstrates the positive impact of clubs.		
Sporting events are low cost which allows accessibility for all pupils through the use of shared transport.	Timetable of extra-curricular clubs for all phases to be sent out and changed on a termly basis			Next steps: maintain links with schools in the network	
Focused, structured activities at break time, lunch time and out of school provision.	PE Team to create and monitor clear tracking system to monitor which children are accessing additional sporting activities		We host a range of competitive sports opportunities for all children by being active participants in the Hoyland Sports Partnership. This includes weekly competitive sporting events for all children, of all		

Coaching support for play leaders to completed the role effective and support their peers to engage in physical activity.	Allow focused activities led by sports coach during break times to be centered around the inter-school sport competitions		year groups. We also take part in regional events such as bouldering and Swim Galas.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure equipment is sufficient and of a good quality</p> <p>Complete audit and order equipment needed for competitions</p> <p>PE display shows competition calendar and celebrates PE in school</p> <p>Children experience sport participation in an extremely inspiring environment with high quality resources/using previous CPD.</p> <p>Termly competitions to be held between year groups (purpose of PE lessons)</p> <p>Organise and deliver whole school sports week (in June)</p> <p>Children to come in PE kits on the their PE day</p> <p>Children to be able to understand rules and character of competitive sports</p> <p>Better provision and resources to deliver high quality teaching will also impact on the quality of intra/inter school activities</p>	<p>Variety of sports taught</p> <p>Audit of PE equipment – Autumn term</p> <p>Order new equipment if needed</p> <p>Update when needed</p> <p>Evidence on twitter #BirdwellPE</p> <p>Learning walks with PE team/curriculum lead</p> <p>Has CPD been implemented in lessons?</p> <p>Evidence of intra school competitions will be on twitter #BirdwellPE</p> <p>Whole school sports activities in the afternoon</p> <p>Raise profile of expectation of PE kit</p> <p>Increased participation and readiness for Inter/intra-school competitions/sports tournament calendar of events</p> <p>After learning walks, plan new CPD on</p>	<p>Equipment £1000</p>	<p>Release time for Sports Leaders alongside Senior Leaders, we have reviewed the structure for physical education lessons so that a wide variety of sporting activities have been taught and delivered.</p> <p>There is now a coherently planned and sequenced curriculum for children to build up knowledge and skills for physical activity.</p> <p>In lesson observations conducted in school, the teaching of PE across school is good or better and the equipment is now in place in order to deliver this effectively.</p> <p>Children coming into school in PE kits has increased the amount of time children receive directed hours of taught sessions in PE.</p> <p>In-line with taught content within the PE curriculum, structured areas during social times (play time and lunch time) are co-ordinated by playground leaders to allow children to apply the knowledge and skills</p>	<p>Equipment audited and maintained - school budget providing coach travel. Everything else provided by school: resources, kits etc. already purchased or bid approved.</p> <p>Lunch time resources ordered and rolled out across school and training available for dinner supervisors to ensure consistency.</p> <p>Whole school to take part in school sports week and link with community clubs.</p> <p>Next steps: look at EYFS framework and how we can include these learners in the competition cycle</p>

that can be delivered. Assessment and monitoring of PE is effective	outcomes Implementation of INSIGHTS tracking tool to assess PE	£1550	gained within PE lessons. Weekly release time for member of SLT to meet with playground leaders to ensure provision planned is structured and in-line with curriculum opportunities has improved the quality of provision provided by those children. All sessions from registers complete by playground leaders are usually full to capacity.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport is supported and sustained through CPD				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>A constant provision of higher quality teaching in a variety of sports.</p> <p>Increased confidence and upskill of teaching staff to teach a range of sports</p> <p>PE/Curriculum team monitor the teaching and learning of PE</p> <p>CPD to upskill staff and look at outdoor activity provision (Book a twilight session in)</p> <p>Plan in a timetable for learning walks to monitor the teaching and learning of PE – Are all teachers following the year on a page and progression documents?</p>	<p>Look at outdoor activity provision (whole school OAA day/link to Sports Week)</p> <p>Provide more CPD based on learning walk outcomes</p> <p>PE folder for each year group (training for each group on how to use the folders)</p> <p>Time out for PE lead/curriculum lead out to monitor and coach teachers</p> <p>Termly learning walks to take place Pupil voice</p>	<p>CPD Package & PE Leader Development £550</p> <p>CPD for staff including twilight sessions: £450</p>	<p>Staff CPD has been delivered by the Sports Leaders and team-teaching as well as peer coaching has raised the profile of PE teaching across school to be good or better.</p> <p>Monitoring outcomes demonstrated by the subject lead show the positive impact of the bespoke CPD package from the initial audit and staff are now more confident and proficient to deliver physical education lessons across school. The profile of teaching in PE from senior leader monitoring has improved overall since the beginning of the academic year, which means the quality of PE delivered has improved due to CPD provided using sports premium funding.</p>	<p>Children take part in a range of sports in and out of school. Additionally they attend weekly competitions.</p> <p>Through CPD in the summer term and PE folders for all staff - teaching staff have increased confidence and are clear about how to teach PE and sports across the curriculum. They can also confidently assess and plan for progression within each sport. Resources are available to teach children key skills in order to partake in competitions across the region against local and Barnsley wide schools. Class teachers undertaking CPD sessions to share good practice with other members of staff.</p> <p>Next Steps: to focus future CPD on areas identified during learning walks.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Children able to access a range of sporting activities outside of school to further develop skills particularly those in competitive sports.	AC/AM to research CPD to upskill staff and increase provision of a broader curriculum and look at outdoor activity provision (Link to Sports Week)	£500	All children have experience a wide range of sports including handball, dodgeball, benchball, dance and hockey on initial curriculum walks.	Children access a range of activities including specialist coaches who are delivering bikeability and balance bike training
Bikeability level 1 and 2 courses for all pupils in school and balance bike sessions for Y1	Cycling proficiency lessons provided at school for all pupils in summer term.	£1500	Pupil voice demonstrates that children are able to articulate the different types of games dependant on their category e.g. invasion games: they can list the skills needed and types of sports.	Next steps: gain feedback from pupils/parents – which of these sports work and what else would they like?
Adventurous activity opportunities offered through residential to Y5 & Y6	A range of activities for all pupils throughout the week.	£1000	Bikeability sessions were provided to all Year 5 children and all were proficient by the end at riding a bike. Y1 also had access to Balance Bike sessions. Around 95% of Y5 and Y6 children attended the residential and engaged in different adventurous activities.	

Key indicator 5: Increased participation in competitive sport is sustained throughout the year				Percentage of total allocation:
				12%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>A wide variety of competitive sports should be covered over the year</p> <p>Children at both KS1 and KS2 should have the opportunity to take part in competitive sports.</p> <p>Hold year group competition in school</p> <p>Children with special education needs have the opportunity to take part in competitive sports at all age groups.</p>	<p>Start competitions in the Spring term with PSP</p> <p>Calendar of events for whole school year</p> <p>Year groups will arrange competitions every half term</p>	<p>Coach & Minibus to sports events £1480</p> <p>Walk to local schools</p> <p>Sport coach – admin & organisation -</p>	<p>To continue the positive improvements in participation, the school was represented at over 95% of the competition offered in the local partnership. These were catered to all age groups from Y1 – Y6 and all genders, meaning that around 60% of our cohort have engaged with competitive competitions this academic year.</p> <p>We also held intra-sport competitions</p>	<p>School has signed up for the annual competition cycle through PSP. Funding allocated for coaches. This covers a range of sports.</p> <p>Next steps: find out which sports children would be interested in competing in.</p>

		£1030 see PSP costing	<p>within the academy trust and these were attended well with 30 representatives across KS2 attending the athletics competition and 28 attending KS2 boys and girls football competitions respectively.</p> <p>The profile of sports and physical activity has been significantly raised and pupil voice from forms and school council members indicates the variety of competitions our children now wish to attend, including disadvantaged and children with SEND speaking positively about engagement in sport.</p>	
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