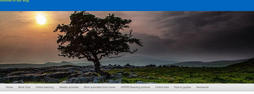
Birdwell Year 4

Welcome to our blog



Categories

- Art
- Computing
- Design Technology
- Extra Curricular
- Geography
- History
- Homework
- Lockdown Challenges
- Maths
- Music
- Physical Education
- PSHE
- Reading
- Religious Education
- Science
- STEM learning
- Working From Home
- Writing

Search ... Search

Monthly Archives: January 2022

Factor pairs

Edit

Posted on 27th January 2022 by Annabelle Hartshorn

This week, in maths, we have been learning about **factor pairs.**

Factors are other given as pairs of numbers, **which multiply together to give the original number**. These are called factor pairs.

We have been using cuisiniers to make different groups with the original amount – we even **drew on the tables! (Mr Swallow caught us doing this… he was not impressed!)**

Posted in Maths | Leave a comment

STEM Challenge

Edit

Posted on 27th January 2022 by Annabelle Hartshorn

This afternoon, we started our STEM learning.

STEM learning, simply means educating in four specific areas – science, technology, engineering and maths.

Our challenge this afternoon was specific to maths.

We researched sports stars and had a look at their annual earnings, we were then able to workout their monthly breakdown and even daily earnings!

Posted in STEM learning | Leave a comment

Homework – Spring 1 Homework 2

Edit

Posted on 7th January 2022 by Annabelle Hartshorn | 0 Comments

Hi Year 4's, apologise about the delayed handing out of your homework sheets. I'm going to blame it all on you guys for keeping me extra busy throughout the day!

You are all aware of your spellings, you will be tested on these on Friday. Just a reminder, you are spelling homophones and near-homophones. These are words that sound the same but have different meanings and are spelt differently. Please see the list below for your spelling list.

- through & threw
- weather & whether
- their & there
- there, their, they're
- wait / wein / weigh

SHELDON homework!!!

Now, as you are all aware, we have a new school mascot in the name of Sheldon and what a brilliant addition he is! However, I have a sorry feeling this little Sarlo is not 100% sure of what she has got herself in to.

So, what I would like you to do is put together a fact file, all about the **horrified tortoise.** Mrs Swift should be able to read your fact file and become very informed, so that is the purpose of the fact file.

Can you include different subheadings? Making it easier for Mrs Swift to find key information about Sheldon.

You could include subheadings such as: dietary requirements, expected life, friendliness of the animal, fun facts, history and anything else you can think of!

I'm really looking forward to reading these.

Posted in Homework | Leave a comment

Banksy stencils

Edit

Posted on 11th January 2022 by Annabelle Hartshorn

This afternoon, we produced our very own stencil artwork in the style of Banksy, this is the emulate stage of art.

We had a look at some of Banksy's most famous pieces and the messages behind them, we focused in on certain aspects of the images that we like. The head balloon, from "There is always hope" was a popular one amongst the class.

Next, we're going to innovate Banksy's work – this is where we will come up with our own inspiration for a piece of artwork that portrays a message in our own style but using the same skills as Banksy.

Posted in Art, Design Technology, Extra Curricular | Leave a comment

Banksy's use of stencils!

Edit

Posted on 11th January 2022 by Annabelle Hartshorn

We've figured out that Banksy is so fast and mysterious with his work that there must be something he uses to help him!

We recognised that he uses graffiti stencils, this afternoon, we had a go at crafting our own stencils using VERY sharp knives so we had to be extremely careful with our cutting skills.

Tomorrow, we're going to have a go at painting with our stencils and see if we can produce our very own Banksy style artwork with oxygens.

Posted in Art, Design Technology, Extra Curricular | Leave a comment

Reading about Banksy

Edit

Posted on 6th January 2022 by Annabelle Hartshorn

This week, we have started our art week!

We've had a brilliant start to learning about Banksy and come across a lot of vocabulary that we haven't heard of before. Such as:

- political activist
- anonymous
- graffiti artist
- specialists
- identity
- oxygens
- stencils

We've used our OPEN vocabulary skills to match the words to their definitions. Why don't you seek us at home what the words mean?

Posted in Art, Extra Curricular, Reading | Leave a comment

Welcome back – ART WEEK BANKSY!!!

Edit

Posted on 4th January 2022 by Annabelle Hartshorn

Welcome back, Year 4!

I hope you have all had a wonderful break and changed those batteries! They're going to be worked extremely hard over the next few weeks with the start of our second term as Year 4's.

Fire up this half term, is ART WEEK!!! Our chosen artist is… BANKSY! Who is Banksy? Does anybody know?

Posted in Art | Leave a comment