

Weekly Parents Bulletin



Spring Term Week 1 News

Behaviour Update

There were some new posters and a special assembly awaiting the children on Tuesday. We have updated the behaviour escalation approach across the HCAT schools to ensure there is fairness and equity for all the children. At Birdwell, this represent some pretty small changes that, hopefully, will make a big difference to how well our children understand behavioural rewards and consequences as well as how they perceive how fairly they are used.

Positive Behaviour

There are many positive behaviour rewards at Birdwell, beginning with our school values. We've bought some additional stickers for when the children demonstrate particular examples of being ambitious, respectful or proud! If your child comes home with one of these stickers, please ask them about how they got it as we are trying to make them feel very special for the pupils.



Birdwell Fundamentals: Behaviour and Rewards



Class Dojo



We use Class dojo to assign rewards for effective learning behaviour.

Our learning principles are...

Our Values

The core of our behaviour are our school values. They are embedded in everything we do, from pupil conversations to Best of Birdwell special mentions! They are what we are all about...we're Birdwell!

Zoom to the Moon!

Early Years Children receive short term rewards called Zooms! They have to make it to 10 Zooms to reach the moon and win a prize!

(House) Points mean Prizes

House points count both to your house total and your own score. Any pupil scoring 25+ collects a prize! We count the team house points up in assembly and the winner each time wins a special reward for the whole house!



Did you know?

We have actually been approached by the Education Authority to act as a pilot school for behaviour management to other schools across the country. The general standard of behaviour at our school is amongst the best in the Nation! Our staff rightly find it a privilege to work with our fantastic pupils and this is fantastic recognition of the standard they uphold on a daily basis for us! Well done kids.



Adults in school log behaviour incidents on Arbor. Include...

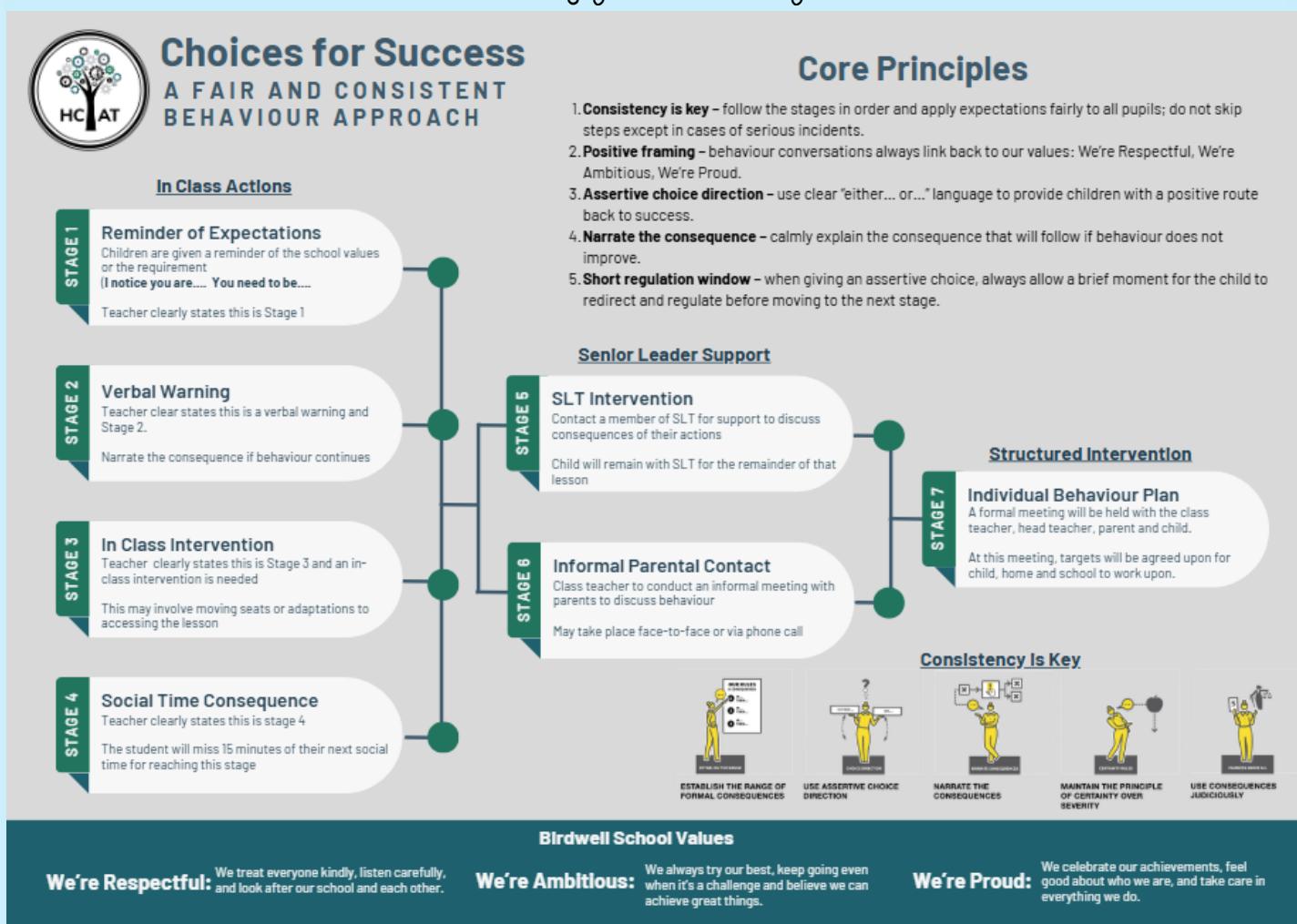
- Level of behaviour
- Brief description
- Location

Remember to assign the behaviour incident to the relevant person and follow up!

Negative Behaviour

Inevitably, children are not perfect and there are times when they need reminding or support to follow our school values. This is where our new behaviour choice approach will come into play. Pupils will always begin the chart at Stage 1 and be able to make a positive choice to get back on track and move straight back off our behaviour chart. If their behaviour does not improve and they move up to the next stage, they will still have that same opportunity to make the right choice and move back down the chart. There are a couple of small details at play that make a huge difference to the fairness of the system. Firstly, behaviour always begins at stage 1. We will not jump straight to Stage 4 and remove a social time such as playtime because someone has not done their work, for example. The children will have all of the opportunities of putting things right at Stage 1, 2 or 3 before they lose some of their social time and at each stage the teacher will give the child that clear choice to put things right.

The only reason stages would be skipped would be for a violent or other severe behaviour incident, in which case I would intervene sooner rather than later. We have based the system on recent research into children's behaviour and have taken note of feedback from pupils in terms of how fairly they perceive our behaviour management systems to be at school. Hopefully, this stage based system will ensure that pupils always know what their next step will be and have the opportunity to choose their best behaviour in lessons (which our pupils overwhelmingly do on a daily basis).



After School Boosters

Year 6 SATS booster classes begin next week. These are after school classes in small groups to help prepare pupils for their standardised assessments as they complete Key Stage 2. SATS cover the content taught across the pupil's school careers so, as you will appreciate, there is a fair amount of revision involved. We have found our after school boosters to be highly effective and reassuring in supporting our Year 6 pupils for the past few years. Pupils report hugely improved confidence and attainment as a result of the extra sessions. We always aim for Sats to be a celebration of learning for the children and or intent is for the to approach the tests in as prepared, relaxed and secure a way as possible. Please ensure your Year 6 child attends the class they are invited to (the work will be tailored for each group) and encourage them to share with you at home what they have covered in the session.

Breakfast Club

We are pleased to announce that we now have an additional member of staff available for breakfast club. Mrs Rowland has done a fantastic job of offering breakfast club to pupils for the past year (and a bit) all by herself but she is usually so busy ensuring everyone is well fed and happy that she has not been able to spend time actually playing and socialising with the children who attend! Now we have 2 staff available, there will be an extended offer of activities and games available. Sign up for breakfast club is available via Arbor but Mrs Rowland also accepts drop ins from pupils who have not had chance to sign up and updates Mrs Sykes on attendance. The club is priced at £3 per session.

We find that breakfast club is a really great way of also supporting pupils who are finding school drop off or getting ready an issue. Pupils can arrive anytime between 8:00 and 8:30 and still be in time for toast or crumpets. This half an hour window removes some of the stress of arriving at an exact time for families and also avoids issues such as parking or dropping pupils off at a noisy or busy time of the day. If you would like to find out more about the benefits of a 'softer start' to school, please speak to myself or Mrs Atkinson-Swift during drop-off or collection times.

Lunch Menu

Autumn / Winter Term (Week 1)

All our kitchens operate under a Nut-free environment

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Southern style burger with diced potatoes (V)	Keema curry and rice with a naan	Chicken fillet with Yorkshire pudding and mashed potato	Traditional all day breakfast	Fish fingers with chips or salmon fingers
Pizza pin wheel with diced potatoes (V)	Rich tomato and cheese pasta bake (V)	Mighty meatballs with Yorkshire pudding and mashed potato (V)	Hearty breakfast (V)	Golden Cheese and onion roll with chips (V)
Jacket potato with a choice of cheese (V), beans (VE), or coleslaw (V)	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise	Jacket potato with a choice of cheese (V), beans (VE), coleslaw (V) or tuna mayonnaise
Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with a choice of seasonal vegetables (VE)	Served with beans, mushrooms and tomatoes (VE)	Served with beans or peas (VE)
Chefs choice of home bake (V)	Chocolate sponge with chocolate sauce (V)	Fruit and Jelly (V) or Yoghurt (V)	Honeywell Biscuit (V)	Fruity Friday (VE) or Yoghurt (V)

 **ENGLAND**
GRADING
SCHOOL
PLATES
AWARD

Please be aware that we are unable to guarantee a completely food allergen-free environment, as foods containing allergens are used in our kitchens

Weeks Commencing:
10th Nov / 01st Dec / 12th Jan /
02nd Feb / 23rd Feb / 16th Mar

Available daily: Unlimited vegetables (VE)
Unlimited fresh water. Selection of fruit (VE).
Bread basket (V).



Upcoming Dates

Spring 1 Events	
5.1.26	INSET day, school closed Birdwell D&T subject focus
6.1.26	Return to school
7.1.26	Active January- <i>Beat the Winter Blues</i> activity clubs all half term
13.1.26	Year 5&6 stargazing event 5:00pm onwards
16.1.26	Spelling Bee event- dress in yellow/black
19.1.26	Martin Luther King Jr. day
	Open book evening- 3:30-4:00pm wider curriculum
TBC	Assessment week in school
2.2.25	Safer Internet Day
9.2.26	Birdwell Geography skills week
11.2.26	Bingo! 3:30 onwards in school hall, everyone welcome
9.2.26 to 13.2.26	Year 6 Residential to Marrick Priory, 10.2.25 to 14.2.25
13.2.25	Last day of term
Key events Curriculum coverage In-school events	

Freddie Fit

Freddie will join us on Monday the 19th January for a fitness fun event for each class. He will also be running a special training session for our playground leader pupils so they have some easy-to-set-up activities that they can lead for other pupils in our cage. **EVERYONE** can come to school in their PE kit!

Speaking of PE kits, the school PE T-shirt must be worn for PE lessons. Pupils in branded or football type kits will be asked to change. Pupils have to wear the school PE T-shirt when attending school on PE days otherwise they should wear normal school uniform.

Stargazing

Year 5 and 6 are invited to join us for an evening of stargazing on the school field on Tuesday. I will set up some activities in the hall before we head to the field. Please dress warmly! Fingers crossed we get to actually see more than just the one star this year!!!